

(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | 269 | 449 | 491 | 218 | 349 | 367 | 370 | 395 | 239 | 283 |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 3 | 3 | 1 | 3 | 2 | 0 | 3 | 2 | 3 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 0 | 2 | 3 | 2 | 1 | 1 | 3 | 3 | 1 | 1 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 2 | 2 | 3 | 2 | 1.5 | 1 | 2 | 3 | 1 | 1 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 3 | 2 | 3 | 1 | 1.5 | 3 | 0 | 3 | 2 | 2 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 2 | 2 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 2 |

*College core requirements

Outcome assessment is done by means of course surveys, group projects, internship evaluations, and portfolio reviews.

Learning Outcomes and Assessment
Department of Human Development and Family Studies

Program: Child, Adult and Family Services: Child Programs Option

Spring 2005

(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | 220 | 221 | 340 | 343 | 240 | 345 | 445 | 486 | CI 250 | HS 105 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----------|-----------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 3 | 3 | 3 | 3 | 0 | 2 | 2 | 2 | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 0 | 1 | 1.5 | 2 | 1 | 2 | 3 | 3 | 1 | 0 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 0 | 1 | 2 | 3 | 2 | 1 | 2 | 2 | 0 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 2 | 2 | 1.5 | 2 | 0 | 2 | 2 | 2 | 0 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 0 | 0 |

*College core requirements

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| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | 226 | 227 | 276 | 486 | CI 250 | 360 | PSYCH 436 | 479 | SP CM 110 | HS 215 | HS 395 | PSYCH 422 | SOC 241 | SOC 330 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----------|-----|--------------|-----|--------------|-----------|-----------|--------------|------------|------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 2.5 | 2.5 | 0 | 2 | 0 | 3 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 2 | 1 | 1 | 3 | 1 | 3 | 3 | 3 | 2 | 0 | 3 | 3 | 0 | 1 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 2 | 0.5 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 3 | 0 | 0 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 1.5 | 2 | 1 | 2 | 0 | 2 | 0 | 3 | 0 | 1 | 3 | 0 | 0 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 2 | 2.5 | 1 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 2 | 1 | 1 | 0 |

*College core requirements

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| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | SOC 331 | HDFS 340 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 1 | 0 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 0 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 0 | 1 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 1 | 1 |

*College core requirements

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(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | 276 | 377 | 226 | 227 | 360 | 463 | 486 | 341 | 373 | 448 | 479 | SOC 330 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 3 | 2.5 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 1 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 3 | 0 | 3 | 1 |
| | 3. Effectively practice preparation and delivery of information to human service and adult care professionals as well as to the general public | 0 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 2 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 1 | 3 | 1.5 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 3 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 1 |

*College core requirements

Outcome assessment is done by means of course surveys, group projects, internship evaluations, and portfolio reviews.

(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | SOC 331 | SP CM 110 | SP CM 323 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|--------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 1 | 3 | 2 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 0 | 1 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 0 | 0 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 1 | 0 | 1 |

*College core requirements

Outcome assessment is done by means of course surveys, group projects, internship evaluations, and portfolio reviews.

(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | 276 | 377 | 479 | 486 | 220 | 221 | 226 | 227 | 360 | 463 | 373 | SOC 330 | SOC 331 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 3 | 3 | 2 | 3 | 3 | 2.5 | 2 | 3 | 3 | 2 | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 1 | 2 | 3 | 3 | 0 | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 1 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 0 | 2 | 2 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 1 | 3 | 3 | 2 | 2 | 2 | 1.5 | 2 | 2 | 1 | 3 | 0 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 1 |

*College core requirements

Outcome assessment is done by means of course surveys, group projects, internship evaluations, and portfolio reviews.

(Outcome emphasis in Course: 0=none, 1=lightly, 2=moderately, 3=extensively)

| Competency/ Dimension | Learning Outcome (Students graduating are able to...) | SOC 485 | SP CM 110 | SP CM 323 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------|--------------|
| | 1. Demonstrate competency in human development and family studies and their chosen field of emphasis | 0 | 0 | 0 |
| Interpersonal Communication* | 2. Demonstrate proficiency in interpersonal communication and in working with diverse groups to solve multidisciplinary problems | 0 | 3 | 2 |
| | 3. Effectively practice preparation and delivery of information to human service and child care professionals as well as to the general public | 0 | 1 | 0 |
| Critical Thinking* | 4. Critically evaluate information and accurately interpret and use research | 1 | 0 | 0 |
| | 5. Understand the complexity of issues facing professionals in the field, including ethical, cultural and environmental elements | 1 | 0 | 1 |

*College core requirements

Outcome assessment is done by means of course surveys, group projects, internship evaluations, and portfolio reviews.