

Child, Adult, and Family Services (ChFS)

Department of Human Development and Family Studies

College of Human Sciences

Iowa State University

Four-Year Graduation Plan Sample

2009-2011 Catalog (125 credits)

Freshman			
Fall		Spring	
HD FS 102	3	HD FS 218	2
HD FS 110	2	HD FS 269	3
HD FS 283	3	Social Sciences Course***	3
Lib 160	0.5	Mathematics or Statistics Course***	3-4
Engl 150	3	Electives*	3
Psych 131	1		
Humanities Course***	3		
Total	15.5	Total	14-15
Sophomore			
Fall		Spring	
Engl 250	3	Sp Cm 212	3
Com S 103	4	ChFS Option	3
ChFS Option	6	Humanities Course***	3
Electives*	3	Social Sciences Course***	3
		Electives	6
Total	16	Total	18
Junior			
Fall		Spring	
HD FS 395	3	HD FS 367	3
ChFS Option	3	HD FS 445**	3
Biology Course***	3	<i>Administration course choice</i> (or elective)	
Social Sciences Course***	3	ChFS Option	6
Electives*	3	Electives*	6
Total	15	Total	18
Senior			
Fall		Spring	
HD FS 449^	3	HD FS 491, Internship^	8
HD FS 486**	3	Humanities	3
<i>Administration course choice</i> (or elective)		Electives*	1
Engl 302, Engl 309, or Engl 314	3		
ChFS Option	3		
Electives*	3		
Total	15	Total	12

*Total number of electives can vary. A minimum of 125 credits are required to graduate.

** Students must complete **ONE** administration course; **either** HD FS 445 (spring only) or HD FS 486 (fall only).

***See HD FS General Education Selections sheet

^HD FS 449 is prerequisite to HD FS 491, Internship, and requires senior classification. HD FS 491 Reservation Request is due every September 15th for spring internship and every February 15th for a summer or fall internship.

US Diversity and International Perspectives Requirement: Students in Child, Adult, and Family Services (all options) fulfill the US Diversity and International Perspectives Requirements by choosing three credits of coursework from each of the university-approved lists.

This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point considerations.

March 2009