

College of Human Sciences
Iowa State University
Suggested Four Year Graduation Plan
Child, Adult, and Family Services—2007-2009 (125 credits)
Department of Human Development and Family Studies

Fall	Freshman		Spring	
ENGL 150, Critical Thinking & Communication	3	HD FS 269, Research Methods	3	
LIB 160, Library Instruction	.5	Social Sciences	3	
HD FS 110, Learning Community Orientation	2	Math or Statistics	3-4	
SOC 134	3	Electives*	3	
HD FS 102, Individual & Family Life Development	3	HD FS 218, Study Tour	2	
Humanities	3			
Total	14.5	Total	14-15	

Fall	Sophomore		Spring	
ENGL 250, Written, Oral, Visual, Elec Comm	3	Social Sciences	3	
COM S 103, Computer Applications	4	SP CM 212, Fund. of Public Speaking	3	
CAFS Option	6	Electives*	6	
Electives*	3	CAFS Option	3	
		Humanities	3	
Total	16	Total	18	

Fall	Junior		Spring	
HD FS 395, Children, Families, & Public Policy	3	HD FS 367, Abuse and Illness in Families	3	
CAFS Option	3	CAFS Option	6	
BIOL	3	Electives*	6	
Electives *	6	HD FS 445 ** <i>Administration course choice</i> (or elective)	3	
Total	15	Total	18	

Fall	Senior		Spring	
CAFS Option	6	HD FS 491, Practicum	8	
HD FS 449, Linking Families and Communities	3	Humanities	3	
ENGL 302, 309, or 314, Communication	3	Electives*	1	
Electives*	3			
HD FS 486** <i>Administration course choice</i> (or elective)	3			
Total	18	Total	12	

*Total number of electives can vary; the total credits required is 125 minimum.

** Students must complete **ONE** administration course; **either** HD FS 445 (spring only) or HD FS 486 (fall only) and should plan accordingly.

US Diversity and International Perspectives Requirement: Students in Child, Adult, and Family Services (all options) fulfill the US Diversity and International Perspectives Requirements by choosing three credits of coursework from each of the university-approved lists.

Note: This sequence is only an example. The number of credits taken each semester should be based on the individual student's situation. Factors that may affect credit hours per semester include student ability, employment, health, activities, and grade point considerations.