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<th>Class</th>
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| HDFS 501 (2 credits, Fall) | Graduate Studies, Research & Ethics in HDFS  
Overview of graduate study and research, ethics, and professional development in the field of human development and family studies. Curriculum, programs of study, portfolios, faculty research interests, dissemination of research, career planning, and teaching discussed | Dr. Kere Hughes-Belding |
| HDFS 510 (3 credits, Fall and Summer) | Theories of Human Development  
Theoretical approaches and current research in child, adolescent, and adult development. Individual life span perspectives. Implications for research, policy and practice. (Summer course offering is on-line). | Dr. Peter Martin |
| HDFS 511 (3 credits, Spring) | Family Theory  
Theoretical approaches and current research in family development. Review the nature and value of theory to the study of the family and evaluate the use of theory in empirical research. Implications for research, policy and practice. | Dr. Megan Gilligan |
| HDFS 503 (4 credits, Fall) | Quantitative Research Methods  
Concepts, methods, and strategies for research in human development and family studies. Topics include the nature of scientific research, measurement, types of research in human development and family studies, validity of research designs, methods of data gathering, and strategies for and issues in the study of change. | Dr. Carl Weems |
| HDFS 504 (3 credits, Fall) | Qualitative Research Methods  
Introduction to qualitative research methodology. Application of fieldwork methods, analysis, interpretation, and writing through individual qualitative research projects. | Dr. Amanda Hillman |
| HDFS 505 (3 credits, Spring) | Application of Qualitative Research Methods  
Practical applications of quantitative research methods, including an introduction to secondary data analysis, correlation and regression analysis, regression diagnostics; reporting results. | Dr. Cassandra Dorius |